## Constraint Programming Prof. Dr. Thom Frühwirth, Marc Meister

assignment #11 (winter term 2005) solutions will be presented Tuesday, 31-Jan-2006, 2 PM, o27/2203 http://www.informatik.uni-ulm.de/pm/index.php?id=112

## Constraintsystem Description Logic

Download the constraint solver u11-dl.pl and make yourself familiar with the implementation:

- Concept/Role definitions are implemented as built-in constraints.
- :: is used both for concept and role membership (by abuse of notation).

Exercise 1 (Warmup – Hybrid<sup>1</sup> Family).

Add the following T-Box to the constraint solver.

hybrid isa man and woman.

parentStandard is a some child is man and some child is woman. parentHybrid is a some child is hybrid.

Test with the following goals and explain the answers:

X::parentStandard and nota parentHybrid.

X::parentStandard and nota parentHybrid, labeling.

Exercise 2 (Solver Extension). Extend the solver with

• concept inclusion,

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operator(1200,xfx,sub).
I::C ==> (C sub T) | I::T.
I::nota C ==> (T sub C) | I::nota T.
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- features (operator(100,fx, feature)), and
- distinct concepts (operator(100,fx, distinct)).

Give a sample query and answer for each extension.

Exercise 3 (Moving furniture). Consider the following scenario.

- Furniture are goods.
- Vehicles can use traffic routes.
- Transporters are vehicles that can transport goods.
- Automobiles are vehicles that are driven by a motor and that use roads (only).
- Trucks are automobiles that can transport goods.
- Trains are vehicles that use rails (only).
- Freight trains are trains that can transport goods.
- Furniture trucks are trucks to transport furniture (only).
- Bulli is a furniture truck.
- Bulli transports G112 and G235.
- G112 and G235 are goods.
- Z521 is a train.
- Z521 transports bananas and coals.
- (a) Identify the primitive and the compound concepts. Indentify the roles. Separate T-Box from A-Box knowledge.
- (b) Add the T-Box as Prolog facts to the constraint solver. Test the T-Box with queries like X::transporter.
- (c) Add the A-Box as CHR-constraints. Explain the anwer to the goal z521::train (use labeling.). Adapt (if necessary) your T-Box, s.t., z521 does not use the road!
- (d) Explain the answers when unfolding the following concept terms. Use labeling.
  - (1) Train and not a transporter.
  - (2) Freight train and not a vehicle. (Hint: Is the solver complete?)

<sup>&</sup>lt;sup>1</sup>The correct biological term is hermaphrodite.